INDIVIDUALS, RIGHTS AND DEVELOPMENT

**Innovating the Triangle of Education, SRHR and Gender**

**Workshops**

**ROUND 1 (10.45 – 12.15)**

Youth and media: exploring new frontiers for communications and advocacy

Interactive workshop by Roberta Mulville from the Women’s Global Network of Reproductive Rights (WONGRR) and Nicky Lu from the Asian-Pacific Resource & Research Centre for Women (ARROW).

This workshop will focus on new and social media that have been used by ARROW and WONGRR underline as well as explore the opportunities of these media in working on education, gender and youth.

The role of culture and gender based violence (GBV) when linking SRHR, Education and Gender

A dialogue workshop by Jan Reyniers, Consultant for Gender Justice, GBV prevention and A-SHR.

The basis for this session will be the evaluation in 2011 of the Oxfam Novib Innovation Fund that financed projects on this approach: successes and lessons learned. It will be linked to an examination of Participatory Evaluation (of GBV), a project of UNF-Women and UNHCR.

In this workshop we shall focus on ‘culture’ as that is often used by NGOs, international development agents and researchers: the study of self and society as seen through the eyes of the youth; and on the common view that boys and men are not the problem, but the problem is in the unequal and oppressive economic and social conditions and hence need to be seen as part of the situation, acknowledging boys own gender and SRH issues and we shall address the linkages of culture to sexual violence and how culture influences to childhood experiences, imposed gender roles and notions of masculinity and femininity.

We shall review positive experiences as well as challenges, when creating safe spaces for adolescents – girls and boys alike – to prepare for safe, gender (just and enjoyable sexual lives in the context of (bright) traditions, ignorance, gender discrimination and other factors) sexuality, absence of SRH services, HIV and the roles of (gender) justice’ above.

All participants in this session, young and old, are invited to share their own personal and professional experiences on SRHR, in the field of education, gender, culture, gender justice and perhaps GBV.

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**ROUND 2 (13.15 – 14.45)**

Improving access to education for girls in Somalia

Case study presentation and discussion by Malton Dahir and Dr. Olloriak Sawade.

HIRDA has over 14 years experience working on improving the quality of Somali education and making it accessible to all children, especially girls.

Different strategies have been tested, for example, this project is aimed at girls at home, which is detrimental both for their health and their future development. HIRDA has set up numerous projects backtracking impediments to education while improving health; they have offered local trainings to women on health and on SRHR, and in-country workshops and offers on female genital mutilation (FGM); in their trainings they bring in not only youth leaders but also teachers, community leaders and other stakeholders.

In this training HIRDA offers a new study on improving access to education for girls, and their very positive results.

**Are you on the right track? Measuring behavioural change**

By STOP AIDS NOW! and Rutgers WPF.

One workshop will focus on Sexual Education for HIV prevention for youth and examine its impact on reaching HIV and actually measure change in young people’s lives.

If so, this workshop might be of your interest.

**The triangle’ in Dutch policies for safe, gender-just and enjoyable sexual lives for adolescents – girls and boys alike**

A practical workshop by Lisanne van Vliet, Moral and Social Development and Louise Mekempen from Butterfly Works.

Butterfly Works has developed a number of practical workshops for A-SHR and SRH and was followed up by in-country analysis and SRH and was followed up by in-country analysis and SRH and was followed up by in-country analysis.

The role of culture and gender based violence (GBV) when linking SRHR, Education and Gender

Butterfly Works will be leading a workshop on the importance of having all stakeholders involved from the start, in the development and implementation phases of a project. This workshop will target a group of participants, including youth (students, adults [teachers/parents]) and representatives from various sectors. The workshop will be on responsive concept design. Participants will explore how the outputs of the HIRDA case study can be adapted to different types of concepts, defining the ‘workshop space’.

**My Rights, My Voice**

A project presentation with discussing youth from Pakistan (through SkyLightER, butterfly works and Lisonne Mekempen from Butterfly Works.

The My Rights, My Voice programme delivers a participatory and contextualized suite of children’s and young people’s rights to health and education services. It is being implemented in eight countries (Mali, Niger, Tanzania, Georgia, Afghanistan, Pakistan, Nepal and Vietnam). Each project adapts its activities and focuses depending on the specific condition and experiences of children and youth in these countries. The presentation will look at the importance and challenges at working with and for youth as well as the lessons learned to date.

My Rights, My Voice programme will be an open discussion with participants here and in Pakistan about youth’s role in gender justice education and SRH.

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**Struggling for rights and respect: the gender dynamics of FGM in Kenya**

A presentation by Oxfam Novib, focusing on the gender dynamics of FGM in Kenya.

The presentation will discuss the gender dynamics of FGM in Kenya, including the impact of FGM on girls and women, and the strategies being implemented to address this issue.